



# 2021 - 2022

## Local School Plan for Improvement

### Dacula High School

Bryan Long, *Principal*

Dr. Reuben Gresham, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Dacula High School will increase its 4 year cohort graduation rate to 92% and 5 year cohort rate to 94% by 2022.

##### o Annual Goal

Through a focus on responsive instruction, intervention safety nets, and relevant/connected learning, Dacula High School will increase success for all stakeholders. Dacula High School's 4 year cohort graduation rate will increase to 92% while decreasing 9th grade retention rates to below 10% for the 2021-2022 school year. Success rates for all classes will increase to 94.5% (spring 2022), and students with disabilities success rates will increase to 87% (spring 2022).

#### • Long Term Goal

Academic performance for all students in all subgroups will increase in Language Arts, Math, Science, and Social Studies to ensure Dacula High School scores above all state and district averages. Further, Dacula High School will be in the top 20% of all high schools in GCPS on all leveled measures including WSA. On measures such as CCRPI, Dacula High School will show substantial positive school effect on a regression analysis when compared to similar schools.

##### o Annual Goal

Through use of responsive instruction, Dacula intervention programs, and the building of relationships, Dacula High School will increase its academic performance for all students, including all subgroups, to meet and/or exceed state and district averages and the performance of comparison schools as indicated by the Georgia College and Career Ready Performance Index and the Gwinnett County Weighted School Assessment. If administered, Georgia Milestone assessments will show a significant positive school effect when compared to other GCPS and GA schools. Last, if administered, Dacula High School will improve Science Gateway results with a target of 88% Meets and Exceeds.

##### o Annual Goal

Dacula High School will maintain high levels of AP participation and tests taken while improving the percentage of students who earn credit. The target for the 2021-22 school year will be to increase the number of students scoring 3 or better from 60% to 63%.